

**Texas Education Agency  
2017-18 School Report Card  
ANDERSON ACADEMY (101902101)**

District Name: **ALDINE ISD**  
Campus Type: **Elementary**

Total Students: **516**  
Grade Span: **01 - 03**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	87
Student Achievement	Met Standard	79
School Progress	Met Standard	88
Closing the Gaps	Met Standard	83

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.9%	94.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	63.6%	22.7%	12.6%
Hispanic	33.5%	72.9%	52.4%
White	1.0%	2.2%	27.8%
American Indian	0.4%	0.2%	0.4%
Asian	0.6%	1.1%	4.4%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	1.0%	0.6%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	89.3%	89.2%	58.8%
English Learners	21.1%	34.4%	18.8%
Special Education	4.3%	7.6%	9.1%
<b>Mobility Rate (2016-17)</b>	15.1%	18.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 1	17.2	19.7	18.8
Grade 2	14.4	19.1	18.8
Grade 3	11.9	19.7	19.0

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.3%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	64.9%	63.1%	Total Operating Expenditures	\$8,297	\$10,296	\$9,503
				Instruction	\$5,969	\$5,850	\$5,338
				Instructional Leadership	\$103	\$160	\$149
				School Leadership	\$704	\$665	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	69%	<b>85%</b>	82%	88%	*	-	-	-	-	84%
	2017	75%	67%	<b>82%</b>	91%	72%	-	-	*	-	*	78%
Reading	2018	74%	64%	<b>83%</b>	77%	90%	*	-	-	-	-	84%
	2017	72%	61%	<b>78%</b>	86%	69%	-	-	*	-	*	74%
Mathematics	2018	81%	77%	<b>87%</b>	87%	86%	*	-	-	-	-	84%
	2017	79%	75%	<b>85%</b>	96%	*	-	-	*	-	*	81%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	35%	<b>48%</b>	45%	50%	*	-	-	-	-	48%
	2017	45%	32%	<b>51%</b>	68%	33%	-	-	*	-	*	47%
Reading	2018	46%	31%	<b>43%</b>	40%	45%	*	-	-	-	-	43%
	2017	44%	29%	<b>52%</b>	68%	34%	-	-	*	-	*	47%
Mathematics	2018	50%	40%	<b>53%</b>	50%	55%	*	-	-	-	-	53%
	2017	46%	37%	<b>50%</b>	68%	*	-	-	*	-	*	47%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	12%	<b>23%</b>	23%	19%	*	-	-	-	-	22%
	2017	20%	11%	<b>27%</b>	30%	19%	-	-	*	-	*	23%
Reading	2018	19%	9%	<b>23%</b>	27%	17%	*	-	-	-	-	22%
	2017	19%	9%	<b>28%</b>	29%	24%	-	-	*	-	*	26%
Mathematics	2018	24%	15%	<b>22%</b>	20%	21%	*	-	-	-	-	22%
	2017	22%	14%	<b>25%</b>	32%	*	-	-	*	-	*	21%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.